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# **DIVETOUR**

## **Training Kit of the cMOOC of DIVETOUR project**

### **Terminology Guide**

List of terms and phrases to be used in project documents, Web content, etc. in relation to persons with disabilities and impairments.

Edited by the DIVETOUR project team

[divetour.eu](http://divetour.eu)

## **Persons with Disabilities**

“Persons with Disabilities include those who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.”

**UNCRPD 2006**

## In general, we use “people first” language:

Persons with X (where X is the name of the impairment or health condition)

### **NOTE**

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Persons with Reduced Mobility (PRMs) – is used specifically in the passenger transport sectors: air/rail/ferry/bus and coach – but we do not use it as a general rule as it is not clear which groups it refers to.

PRMs are defined according to IATA codes but even these are very general.

# Persons with sensory impairments

## Seeing functions

- persons who are blind OR a blind person/blind people

### **NOTE**

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Blind persons may have a guide dog and/or use a white cane.

- persons with visual impairments OR persons who are partially sighted OR partially sighted persons
- persons who are colour blind

## Hearing functions

- persons who are Deaf OR a Deaf person/Deaf people
- persons with hearing impairments
- persons who are hard of hearing

## Touch functions

- persons with impaired touch functions

## Taste and smell

- persons with impaired taste and smell functions

# Persons with physical impairments

- persons with walking difficulties
- persons using crutches or walking stick(s)
- persons using a wheelchair (manual or power)
- persons using wheeled mobility devices (includes persons using a wheelchair or mobility scooter, strollers/rollators, parents with pushchairs)
- persons using a prosthetic device
- persons with reduced dexterity, strength, stamina, or balance problems
- persons with an assistance dog
- persons with impaired voice and/or speech

# Persons with cognitive impairments

- persons with cognitive impairments
- persons with learning difficulties  
OR more specifically, as appropriate:
- persons on the autism spectrum OR persons with neurodiversity
- persons with dementia
- persons with short-term memory loss
- persons with dyslexia

# Persons with specific access requirements may include:

- seniors or older people (with age-related health conditions and/or functional impairments)

## **NOTE 1**

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Seniors may be defined variously in different societies e.g. 55 or 65 years and above, or the national statutory retirement age.

## **NOTE 2**

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“The elderly” is not a preferred term. “Elders” may be used specifically in some societies, such as in Australia, New Zealand and Canada, to refer to the older generations of traditional or indigenous ethnic groups. This does not refer to functional accessibility requirements but, rather, to their social status.

- pregnant women
- parents with small children (in pushchairs)
- persons of short or tall stature
- persons with obesity OR obese persons
- persons who do not understand/ speak the local language

- persons carrying large objects
- persons who are first time users of a very complex, busy environment.
- persons with temporary reduced cognitive ability or lacking in concentration due to illness or extreme tiredness
- persons with food intolerance(s)
- persons who require a special diet
- persons with allergies or hypersensitivities to substances related to either contact, food or respiration
- persons with a (temporary) vision impairment due to, for example, migraines, injury, vertigo
- persons in dark or smoke-filled environments due to, for example, power cuts, fire or accidents
- persons in noisy environments
- persons with long-term health conditions (e.g. heart disease, breathing problems, post-operative conditions etc.)
- persons who are tired and/or stressed

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